

## SCHOOL SAFETY UPDATE 23-24



### Ongoing Safety Efforts

- Positive School Culture and Student Relationships
- Safety Training
- Collaboration with the Roseville Police Department
- Safety Drills: Instructing students and staff on procedures for Lockdown, Secure, Evacuation, Shelter, and Hold drills in case of an emergency.
- Requiring ID Badges for all Staff and Visitors



### Already Implemented

- School Safety Consultant: Evaluated our schools vulnerabilities and documented priority actions for RCSD to ensure safe institutions.
- Installed a Visitor Management System
- Installed Emergency Alert Buttons
- Single Point of Entry for Visitors
- Standardized 6ft Perimeter Fencing
- Standardized Interior Door and Gate Locks
- Standardized Classroom Window Coverings



### 23-24 Year Projects

- Installation of Safety Enhancements to All School Front Entrances, including Safety Film and Locking Mechanisms

# RCSD ROSEVILLE CITY SCHOOL DISTRICT

Est. 1869

## EMERGENCY PROTOCOLS

If an emergency should occur during school hours, RCSD will send out ongoing and timely information to parents/guardians via the SwiftK12 email, phone and/or text communication system, and district and school websites.

- Parents/guardians should not call the school. The telephone lines must be open for emergency calls.
- Parents/guardians should also not immediately drive to the school. Access to the school would be for emergency personnel only.
- RCSD will provide parents/guardians with clear directions about an incident and unification as accurate information is available.

To continually provide a safe environment for students and staff and effectively respond to emergencies, the Roseville City School District uses the five actions from the Standard Response Protocol from the I Love U Guys Foundation. These same actions are used in RCSD schools and the Roseville Joint Union High School District. Using the common language from the actions will provide consistency for staff and students and for the first responders in our community.

These procedures are introduced to staff and students through training and drills. Drill practice is done in a non-threatening way for staff and students to practice the actions. The idea is muscle memory is created through practice, so our brain knows how to respond during an actual emergency.

The five actions include: **Evacuate, Secure, Lockdown, Shelter, and Hold**. The language is provided to help you understand the school procedures and the knowledge to review these at home with your child.



**Evacuate:** This action moves students and staff from one location to another. Most commonly this would be used for a fire.



**Secure:** This action protects students and staff from a threat outside of the campus and we want the perimeter of our school secured. No one is in or out at this time.



**Lockdown:** This action protects students and staff from a threat inside our campus and organizes the students behind locked doors and out of sight.



**Shelter:** This action protects students and staff from extreme weather conditions. Most commonly this is used for earthquakes.



**Hold:** This action helps clear the hallways and common areas. This may not be needed at sites. Most commonly used if halls needed to be cleared for a medical emergency.